

Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner

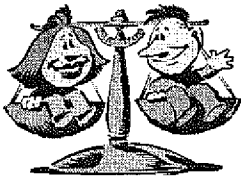
Date: May 9, 2002

Subject: 2001-2002 Annual Report Forms Submission

School: Meade High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner
Brigid L. Devries, Executive Assistant Commissioner

Date: May 3, 2002

Re: 2002 Title IX Forms Submission

School	Meade County	Reviewed by	Gary Lawson
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The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist - Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2001 - 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: All calculations are correct and the report is in good order. Excellent work.



MAR 18 2002

2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2002 along with other required forms)

The MEADE COUNTY High School, BRANDENBURG, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
SEE ATTACHED:			

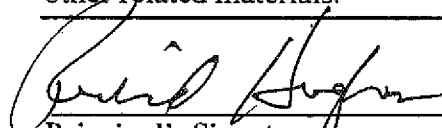
- Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:
11/15/01
1/31/02
3/5/02

- Designated the following person(s) as the Title IX coordinator for the school/district:

<u>MR. BARRY HAHN</u>	<u>ASST. SUPERINTENDENT</u>	<u>MEADE CO. BOARD OF ED.</u>	<u>(270) 422-7500</u>
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


Principal's Signature

March 12, 2002
Date


Superintendent Signature


School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**MEADE COUNTY HIGH SCHOOL
GENDER EQUITY COMMITTEE
2001-2002 SCHOOL YEAR**

Karen Adkisson	875 Quail Run Road, Brandenburg, KY 40108	422-2969	Parent Representative
Shirley Beavin	6255 Midway Road, Brandenburg, KY 40108	422-3979	Parent Representative
Sarah Broadbent	184 Knott's Road, Brandenburg, KY 40108	422-3077	Student
Jim DeVries	312 Hardin Street, Brandenburg, KY 40108	422-7540	Retired Coach, Athletic Director
Steven French	68 St. Andrews Road, Brandenburg, KY 40108	422-3594	Student
Barry Hahn	174 Piping Rock, Brandenburg, KY 40108	422-7500	Assistant Superintendent
Ramona Johnston	295 Green Street, Brandenburg, KY 40108	422-7550	Assistant Coach, Girls Basketball
Dennise Mudd	1109 Elm Street, West Point, KY 40177	942-4447	Retired Coach
John Proctor	21 Lakeshore Pkwy, Brandenburg, KY 40108	422-7515	Athletic Director
Bobby Skaggs	770 Fairway Drive, Brandenburg, KY 40108	422-7530	Coach, Middle School Athletic Director

MAR 18 2002

**2001-2002
TITLE IX
CORRECTIVE ACTION PLAN**

School Name: Meade County High School
 School Year: 2001-2002
 Principal's Signature: _____
 Date: 25 February 2002

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
PRIME TIME SCHEDULING OF GAMES FOR GIRLS' BASKETBALL.	THE AD WILL WORK MORE CLOSELY WITH THE HEAD BASKETBALL COACHES TO REACH AN EQUAL NUMBER OF GAMES SCHEDULED ON FRIDAYS AND SATURDAYS.	THE SCHEDULES FOR 2002-03 SEASON WILL BE SUBSTANTIALLY MORE EQUAL, HOPEFULLY NEAR THE DESIREABLE 50/50.
THE DEVELOPMENT OF WRITTEN POLICIES RELEVANT TO COMPLIANCE WITH THE TITLE IX LAW.	THE AD WILL WORK WITH ALL HEAD COACHES TO DEVELOP THE FOLLOWING POLICIES: 1. CHEERLEADER SELECTION AND EQUITABLE SUPPORT, 2. EQUITABLE USE OF ALL FACILITIES, 3. EQUITABLE EQUIPMENT/UNIFORM REPLACEMENT SCHEDULES, AND 4. EQUITABLE RECOGNITION AND REWARDS.	THE AD WILL FIRST CONSULT WITH THE PRINCIPAL, DR. RICHARD HUGHES, TO GET DIRECTION FROM HIM. HOPEFULLY, THESE POLICIES CAN BE APPROVED AND BECOME EFFECTIVE EARLY IN THE 2002-03 SCHOOL YEAR.

• An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: *Tommy Hagan* Date: 2/26/02

STATUS REPORT
3/1/02

CORRECTIVE ACTION PLAN, 1999-2000:

The first item of the Corrective Action Plan for this year concerned the inequitable number of prime time nights scheduled for the Girls and Boys Basketball Programs. By the following season, the numbers had been improved, although this GEC mistakenly considered Tuesday to be a prime time night. Nevertheless, the GEC decided to continue with this item on the next year's Corrective Action Plan. The next season saw very little improvement in the inequity, and the AD will work very closely with the coaches to bring a substantial reduction to this disparity.

The second item of the 1999-2000 plan concerned the cheerleading schedule for the Green and White squads. Prior to this, the Green squad, the more talented and experienced, had been cheering primarily for the Boys' Basketball team and the White squad had been cheering for the Girls' games. The AD worked with the Cheer coaches to develop a schedule for the Green squad to cheer for an equal number of Boys' and Girls' games. This schedule has been followed for the past two seasons and will continue to be implemented in the future.

CORRECTIVE ACTION PLAN, 2000-2001:

As discussed above, the scheduling of prime time Girls' Basketball games again was a concern. The improvement was minimal, and the AD will continue to work to correct the problem.

The other item on this year's plan concerned the radio broadcasts of basketball games by the local AM station, WMMG. The inequity existed when both teams were playing on the same night. The station tended to air the broadcast of the Boys' game instead of the Girls'. The AD met with the station manager, who assured him that the problem could be corrected. The AD will meet with her again to thank her for her support of both programs and to ask that the practice be continued.

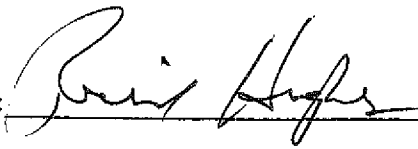
MAR 18 2002

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T-41
Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			X
Scheduling of Games and Practice Time		X	
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature:  Date: 2/26/02

**2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART MAR 18 2002
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball		7,198.40		2,016.45		2,151.69		25,676.00		2,595.00		244.43
B basketball		9,465.89		2,574.34		993.61		24,831.00		2,402.00		194.48
G softball		6,611.32		1,745.34		899.87		11,865.00		1,409.41		66.48
B baseball		6,300.30		13,569.24		1,951.79		9,892.00		618.65		
G cross country		133.24		296.40		72.52		1,410.00				
B cross country		199.86		444.60		108.79		1,410.00				
G golf		201.13		304.48		20.96		2,808.00				
B golf		2,718.25		2,401.46		241.09		2,808.00				
G soccer		2,946.45		792.93		1,201.49		15,790.00		9,222.26		25.00
B soccer		3,774.66		621.72		659.81		13,014.00		9,222.26		60.00
G swimming		3,339.76		710.18		147.50		2,160.00		1,600.00		
B swimming		1,878.62		399.47		82.79		2,160.00		900.00		

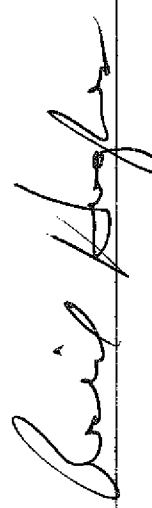
"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: *David Taylor* Date: 2/26/02

**2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track		422.25		1,172.83		248.14		4,159.00				
B track		293.42		815.02		172.44		4,159.00				
G tennis		450.50		25.00		77.10		1,500.00			750.00	
B tennis		450.50		25.00		77.10		1,500.00			750.00	
G volleyball		1,413.90		390.00		1,061.40		7,744.00			150.00	
B wrestling												
G (list sport) DANCE TEAM								1,768.00				
B (football)		25,027.45		8,229.69		4,370.76		43,278.00		168,579.28		149.63
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:  Date: 2/26/02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES **MAR 18 2002**
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 07/01

Participation Opportunities Test One

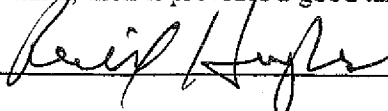
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	716	48%	211	41%
Row 2	BOYS	781	52%	300	59%
Row 3	Totals	1497	100%	511	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 2/26/02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 07/01

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	119	2	28
	Row 2	j.v.:	6	73	2	31
	Row 3	frosh:	2	19	1	7
	Row 4	total:	17	211	5	66
BOYS	Row 5	varsity:	9	165	1	10
	Row 6	j.v.:	6	79	1	8
	Row 7	frosh:	2	56	-	-
	Row 8	total:	17	300	2	18

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Principal's Signature:  Date: 2/26/02

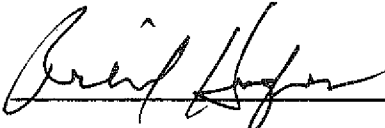
2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
 Form T3
 Rev. 07/01

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	YES GYMNASTICS		YES WRESTLING
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	YES 9th GRADE SOFTBALL		NO
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	NO		YES

Principal's Signature: 

Date: 2/26/02

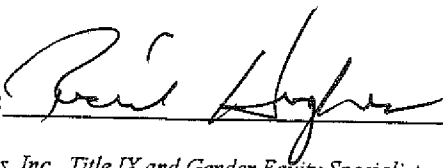
2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

KHSAA
 Form T4
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	211	300
Row 2	Number of Varsity Teams Offered	9	9
Row 3	Number of Participants on all Varsity Teams	119	165
Row 4	Percentage of Total Varsity Participants By Sex	56%	55%
Row 5	Number of Junior Varsity Teams Offered	6	6
Row 6	Number of Participants on all Junior Varsity Teams	73	79
Row 7	Percentage of Total Junior Varsity Participants By Sex	35%	26%
Row 8	Number of Freshman Teams Offered	2	2
Row 9	Numbers of Participants on all Freshman Teams	19	56
Row 10	Percentage of Total Freshman Participants By Sex	09%	19%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature:  Date: 2/26/02

2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY
Summary Of Student Responses

School Name: Meade Co. High School
School Enrollment: 1497
Date: 1/15/02
Completed By: Steven French/Sara Broadbent
GEC Committee Members

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1437 Number of Surveys

1389 Total Returned

8-11 Grades Surveyed

How Was The Survey Administered? Grades 9-11 @ MCHS Homeroom/ Grade 8 @ SPMS PE CLASSES

Fall Sports (List Total Number of Participation Responses)

67 Cross Country (Girls)

55 Cross Country (Boys)

60 Field Hockey (Girls)

365 Football (Boys)

91 Golf (Girls)

97 Golf (Boys)

117 Soccer (Girls)

88 Soccer (Boys)

264 Volleyball (Girls)

62 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

200 Basketball (Girls)

222 Basketball (Boys)

180 Gymnastics (Girls)

60 Indoor Track (Girls)

60 Indoor Track (Boys)

168 Swimming & Diving (Girls)

67 Swimming & Diving (Boys)

173 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 240 Baseball (Boys)
- 129 Fast Pitch Softball (Girls)
- 163 Slow Pitch Softball (Girls)
- 151 Tennis (Girls)
- 92 Tennis (Boys)
- 109 Track (Girls)
- 91 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
(SEE ATTACHED LIST)	
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
(SEE ATTACHED LIST)	
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
(SEE ATTACHED LIST)	
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

ATTACHMENT LIST FROM SUMMARY PAGE NO. 2

Question #10:

Yoga-1
Snowboarding-2
Gymnastics-10
Dance Team-3
Swimming-16
Track-5
Baseball-11
Powder Puff Ftbll-2
Volleyball-14
4/Wheeling-3
Fishing-2

Archery-3
Wrestling-31
Shot Put-1
Rugby-13
Bowling-19
Lacross-16
Tennis-12
Skating-6
Brox Hiking-2
Skateboarding-16
Rollerblading-3

Hockey-11
Cheerleading-5
Basketball-3
Field Hockey-2
Softball-17
Martial Arts-3
Girls Wrestling-3
Girls Football-6
Soccer-10
Football-5
Boys Volleyball-2

Mud Wrestling-1
Weight Lifting-1
Boxing-4
Motorcross-1
Golf-4
Cross Country-4

Question #5:

Cheerleading-16
Basketball-91
Football-47
Racquetball-1

Paintball-1
Cross Country-1
Swimming-2
Track-2

Soccer-6
Baseball-14
Softball-7
Archery-1

Marching Band-1
Volleyball-1
Hockey-8
Powder Puff Ftbll-4

Question #6:

Soccer-15
Dance Team-5
Gymnastics-5
Volleyball-38
Powder Puff Ftbll-5
Rugby-4
Lacross-4
Cross Country-3
Baseball-18
Softball-13

Bowling-5
Track-8
Swimming-12
Golf-7
Wrestling-10
Rollerblading-1
Tennis-9
BMX Bike Team-4
Girls Wrestling-1
Skateboarding-7

Fastpitch Softball-1
Street Hockey-1
Motorcross-1
Boxing-7
Hockey-14
Rodeo-2
Basketball-14
Dodgeball-1
Kickball-1
Cricket-1

Horseback-1
Hunting-2
Football-24
Cheerleading-1
Boys V/Ball-1
Girls Hockey-1

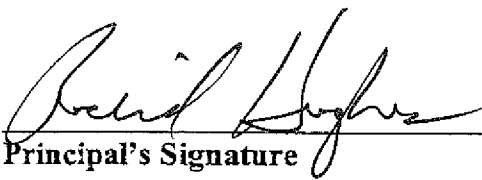
Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
(SEE ATTACHED LIST)	

Reasons for not participating in interscholastic athletics.
 (From Survey Question 8)

Response	Number
133 I prefer other activities such as band, chorus, etc.	
283 I don't have time	
69 The practice schedules and game times are inconvenient	
105 The sport I like isn't offered	
46 It's too expensive	
43 I prefer to participate in club or intramural sports	
138 Working	
139 Other	

Student Suggestions to encourage participation
 (N/A)


 Principal's Signature

2/26/02
 Date

ATTACHMENT LIST FROM SUMMARY PAGE NO. 3

Question #7:

Soccer-26
Softball-40
4/Wheeling-2
Hunting-4
Martial Arts-1
Roller Blading-1
BMX Bike Team-1
Horse Riding-1
Football-28
Bowling-9

Weight Lifting-2
Basketball-53
Barrell Racing-1
Skateboarding-7
Paint Ball-1
Racquet Ball-1
Hockey-4
Calf Roping-1
Dance-2

Gymnastics-12
Slow Pitch Softball-6
Swimming-4
Fishing-1
Golf-2
Baseball-22
Cheerleading-7
Boxing-6
Tye Kwan Do-8

Rock Climbing-8
Winter Guard-1
Volleyball-8
Church Softball-16
Snowboarding-2
Tennis-3
Track-2
LaCrosse-1
Chess-1
